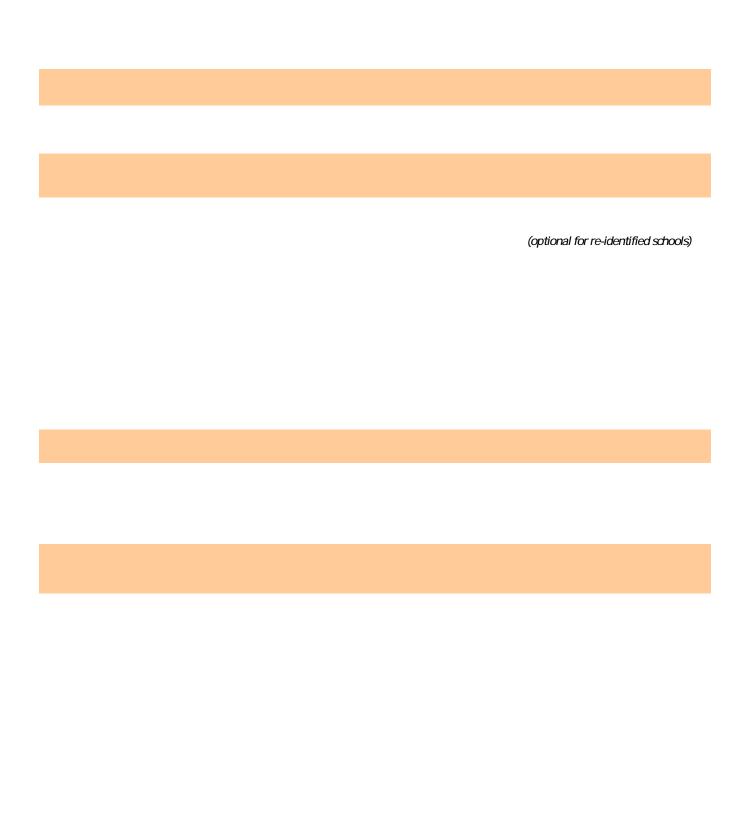
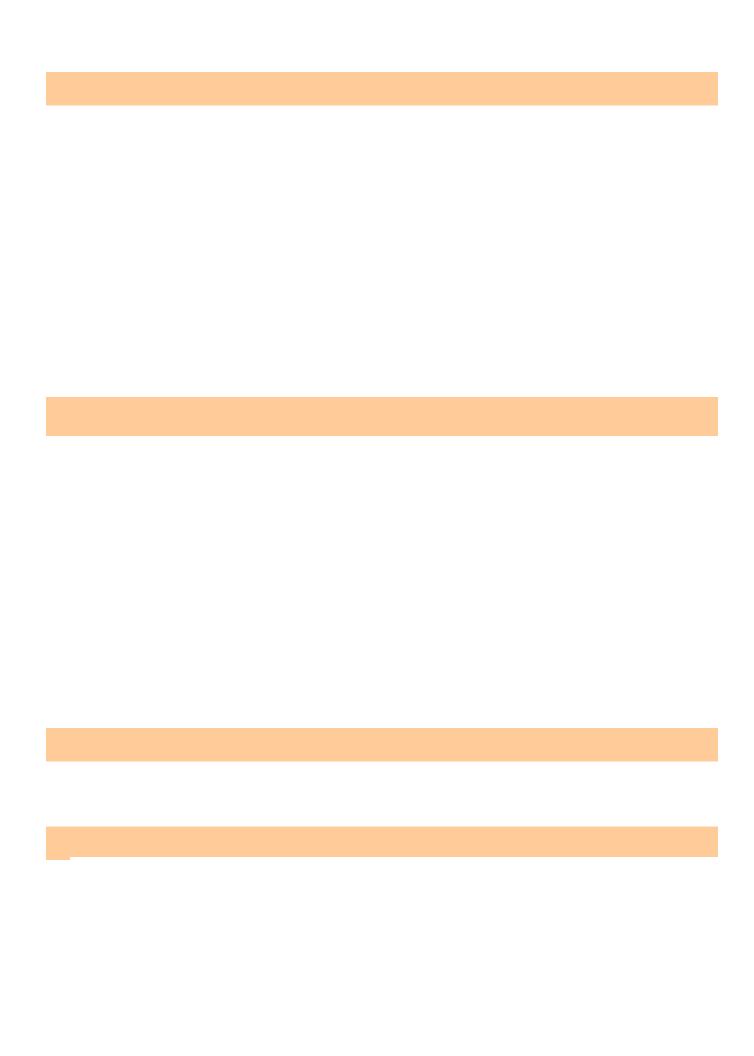
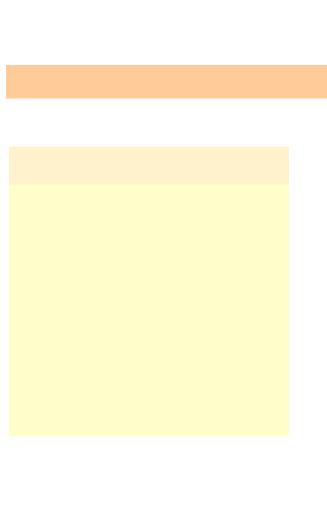
|                         | Board Approved August 29, 2024         |                             |
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|                         |  |                             |
| And in partnership with | the staff, students, and families of E | Balmville Elementary School |
|                         |  |                             |







W hat is one Commitment we will promote for 2024-25?

## W hy are we maki Commitmer

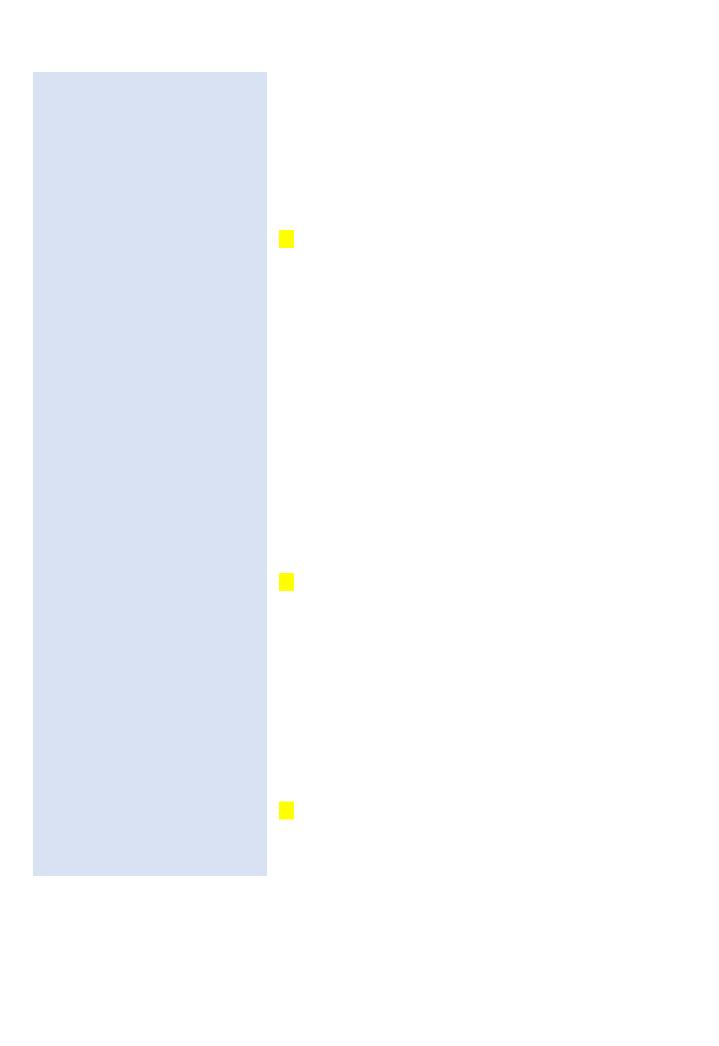
Things to potentially take into when crafting this response:

tion

- How does this Comr into what we envisit school?
- How does this Commitment relate to whatiwe heard when list

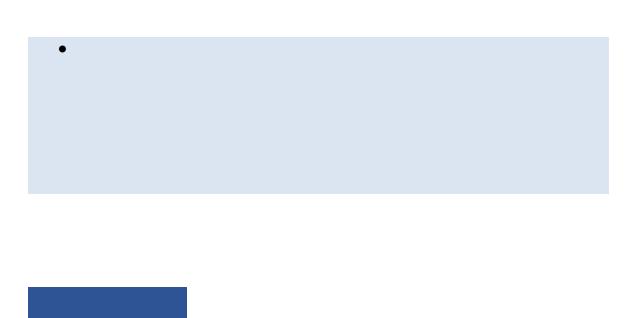
These observations indicate that our school is in need of rebuilding our sense of community. Building a culture of indusivity is necessary; parents should be given more opportunities to be involved in school activities, and students should be empowered to take a greater stake in their own education through the use of student-friendly and student-centered feedback tools. Student voice should be included in classroom and building decision-making so that they feel welcomed and affirmed at Balmville Elementary School. Families have little or no opportunity for interacting with their children in school settings thereby limiting their role in their children's education.

This commitment seeks to address these issues while creating a more empowering environmenq



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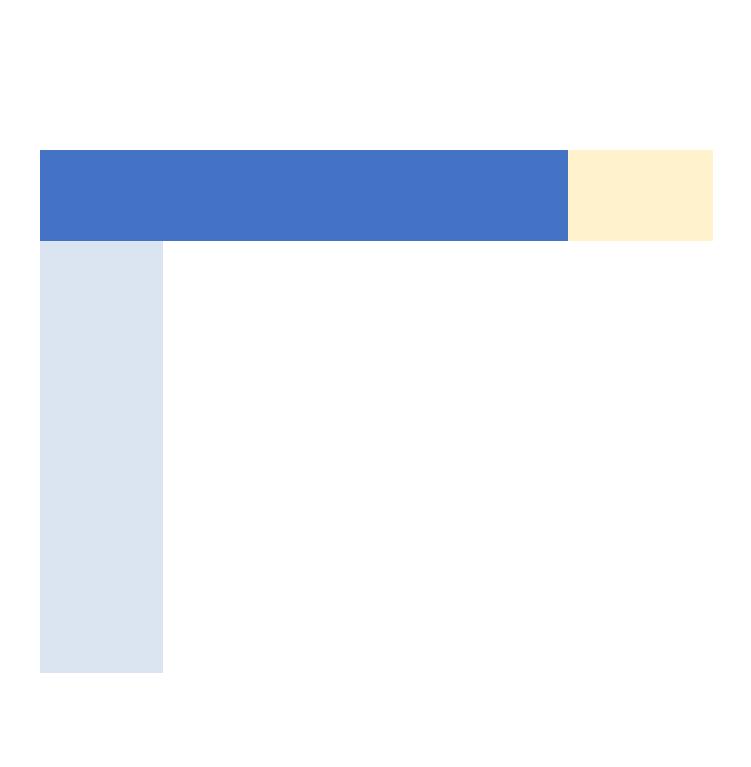
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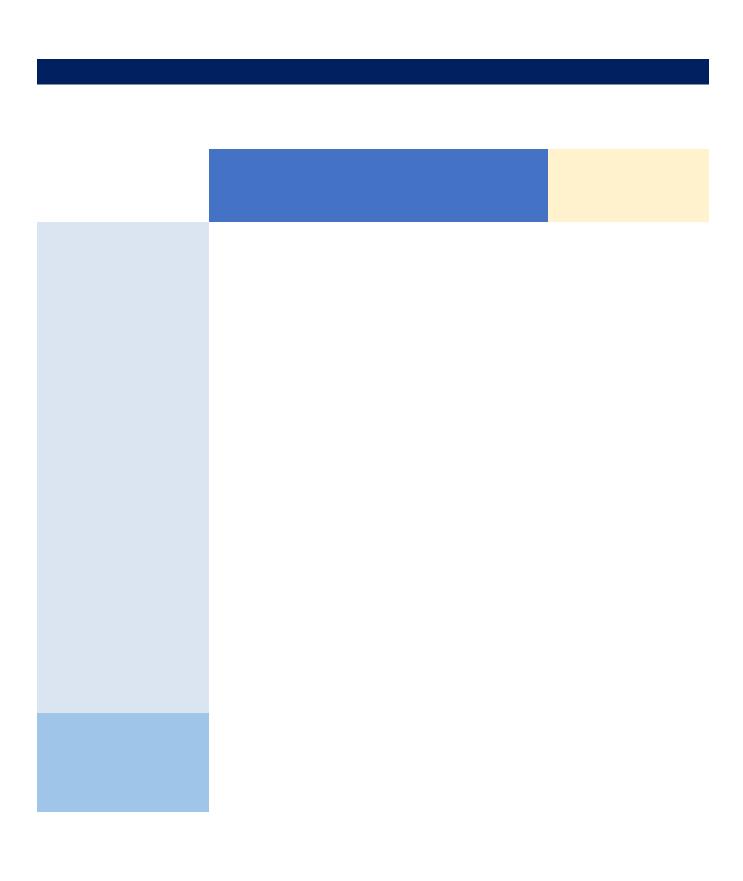


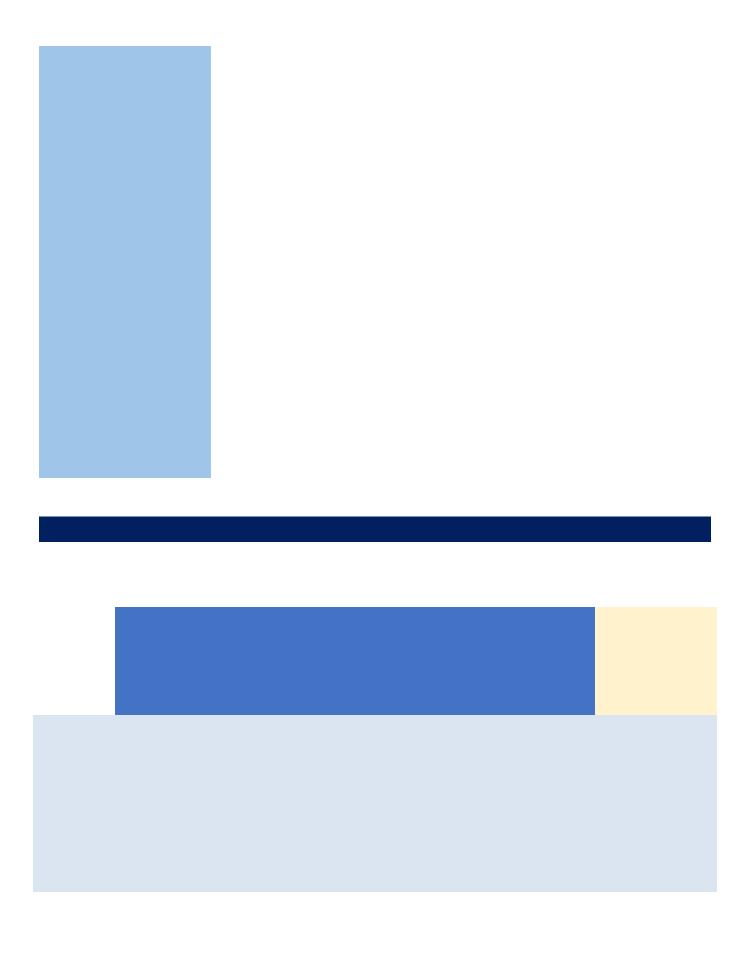




| IMPLEMENTATION |  |
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| Staff<br>Survey  |  |  |
|------------------|--|--|
| Family<br>Survey |  |  |

W hat is one Commitment we will promote for 2024-25?

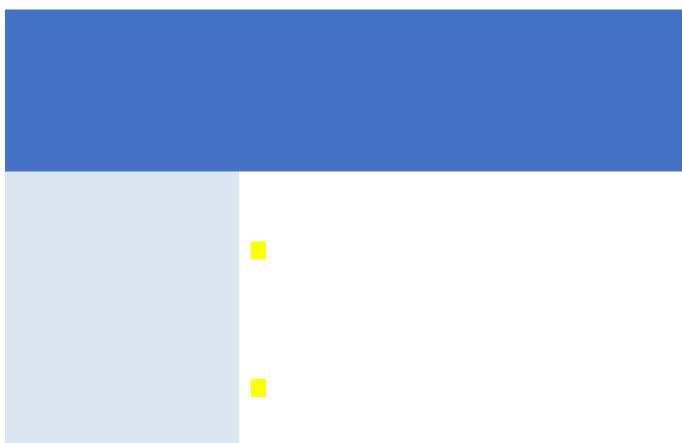
## W hy are we making this Commitment?

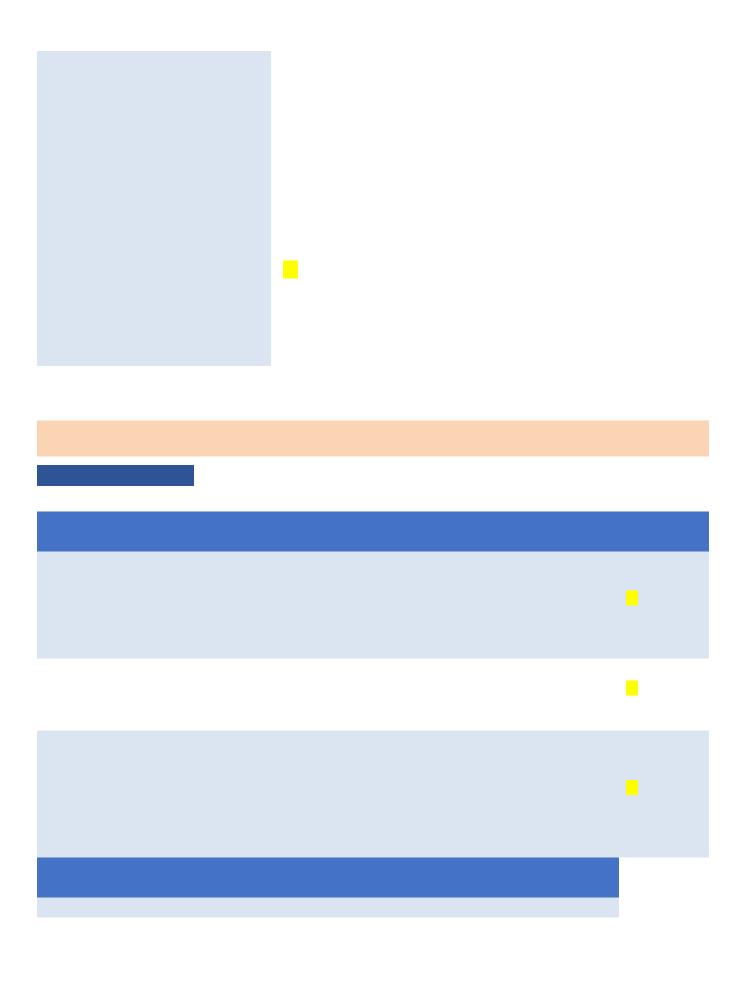
Things to potentially take into consideration when crafting this response:

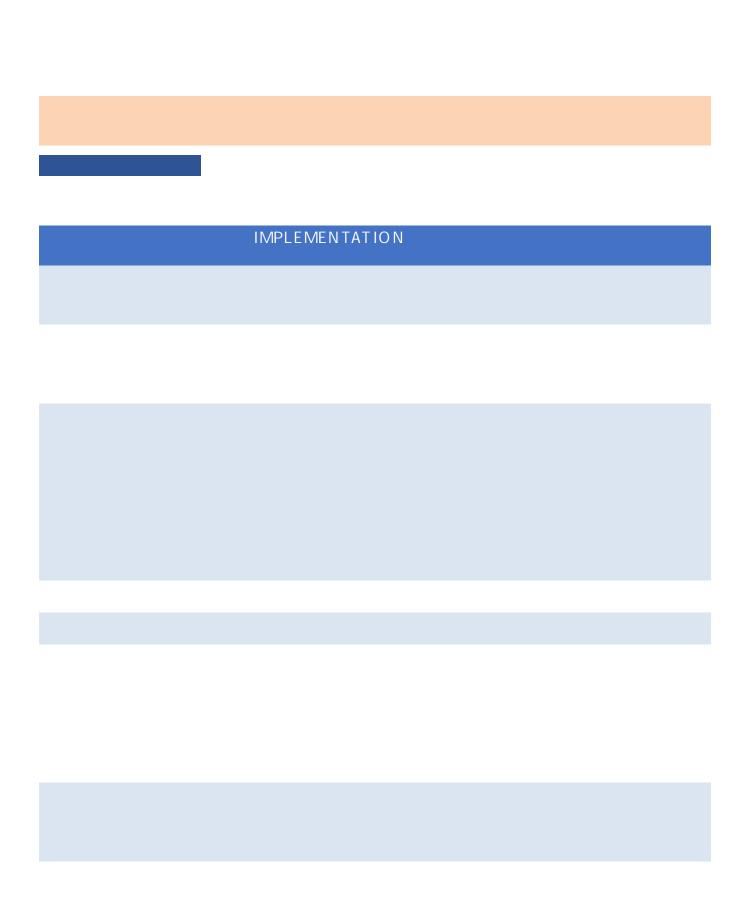
- How does this Commitment fit into what we envision for the school?
- How does this Commitment relate to what we heard when listening to others?
- How does this Commitment connect to what we observed through analysis?

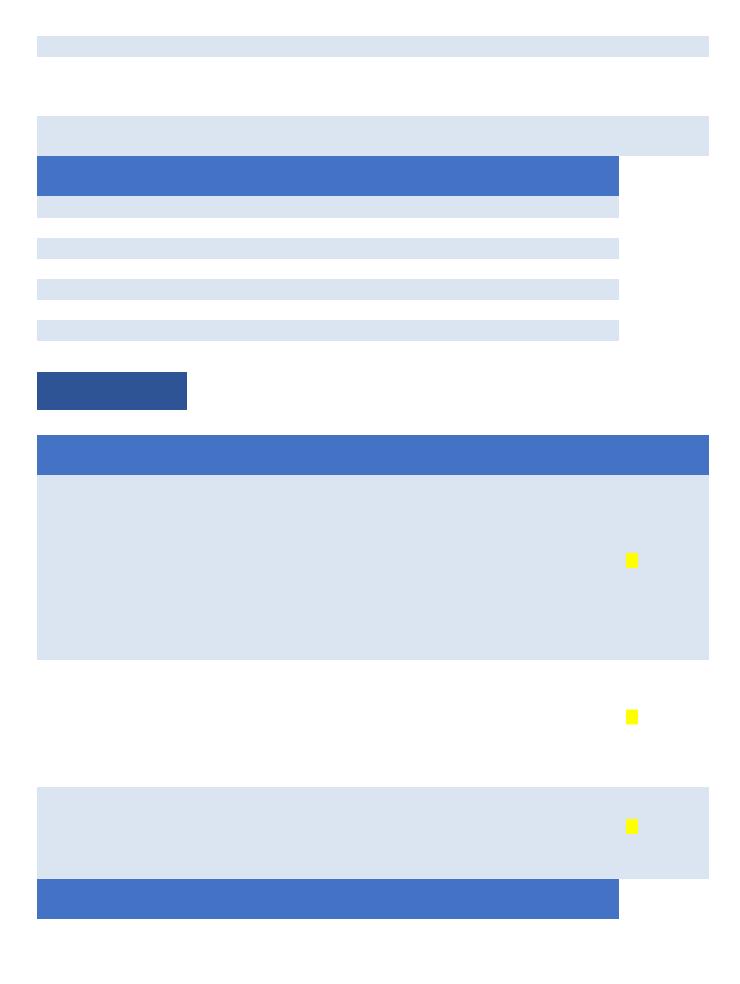




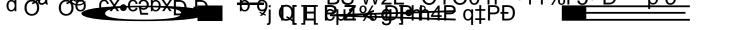








|     | Culturally Responsive Teaching and the Brain  |                                   |
|-----|---|-----------------------------------|
|     |   |                                   |
|     |   |                                   |
|     |   |                                   |
|     | six to ten weeks<br>or Qualitative Descriptors that can serve as signals that our implementations<br>using these strategies | ldentify<br>on is on track and we |
| Key |   |                                   |
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Very Important Facts

