

2019-20 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh enlarged City School District is in the process of developing district wide grade level content MAPS, shared interim assessments and instructional units aligned the New York State Next Generation Learning Standards for English Language Arts and mathematics, the K-12 Social Studies Framework and the P-12 Science Learning Standards. There is continued focus on our English as New Learner Students as their enrollment increases. Access to early learning opportunities in the district Universal Pre-Kindergarten and State Funded fall Day Pre-Kindergarten programs is supported through a locally budgeted share of the annual costs.

District-level administrators collaborate with school-based administrators, instructional coaches and lead teachers in department and grade level professional learning communities in each of the buildings. Professional development for teachers and other pedagogues is aligned with our locally-approved District Professional Development Plan. Targeted professional learning opportunities are responsive to community and professional annual surveys, student performance data and includes supports for our Students with Disabilities.

Targeting Narrative - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program.

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>

Fostertown, New Windsor School, Gardnertown, Horizons on the Hudson, Meadow Hill, Temple Hill, and Newburgh Free Academy Schools remain as schools is good standing. Heritage Middle School and Gidney Avenue Elementary School were identified TSI, as a result of 2018 student performance data, and Vails Gate, Balmville and South Middle Schools as CSI during this same time period. The District general fund budget increased Academic Intervention Services personnel and developed a Director for Instructional Support Services position to increase ELA and mathematics intervention services. The

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Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregation of data by race/ethnicity, gender, and socioeconomic status.

DISTRICT: Newburgh Enlarged City School District

BUILDING(S): ALL BUILDINGS ARE INCLUDED

2019-2020 Contract Amount \$9,376,087

Building Name	BEDS Code	Accountability Status	Time on Task \$ Amount	Class-Size Reduction \$ Amount	HS or MS Restructuring \$ Amount	Teacher/Principal Quality \$ Amount	Full Day K or Pre-K \$ Amount	ELL Programs \$ Amount	Experimental Programs \$ Amount	District-wide Programs \$ Amount	Grand Totals \$ Amount
Newburgh Free Academy	441600010017	Good Standing (pre TSI)	724,578		713,945	468,573		150,011			\$2,057,107
Temple Hill School	441600010020	Good Standing	556,281		297,760	260,461		33,783		Good Standing	\$1,148,285
Meadow Hill Global Explorations Magnet School	441600010021	Good Standing	251,328		188,972	368,620				441600010009 (pre TSI)	
Heritage Middle School	441600010003	TSI	158,829			107,893	98,934	146,480			\$512,136
South Middle School	441600010016	CSI	274,216		100,356	89,735		133,781			\$598,088
Vails Gate Steam Academy	441600010012	CSI	227,004		288,038	165,731		137,403			\$818,176
			252,924								

